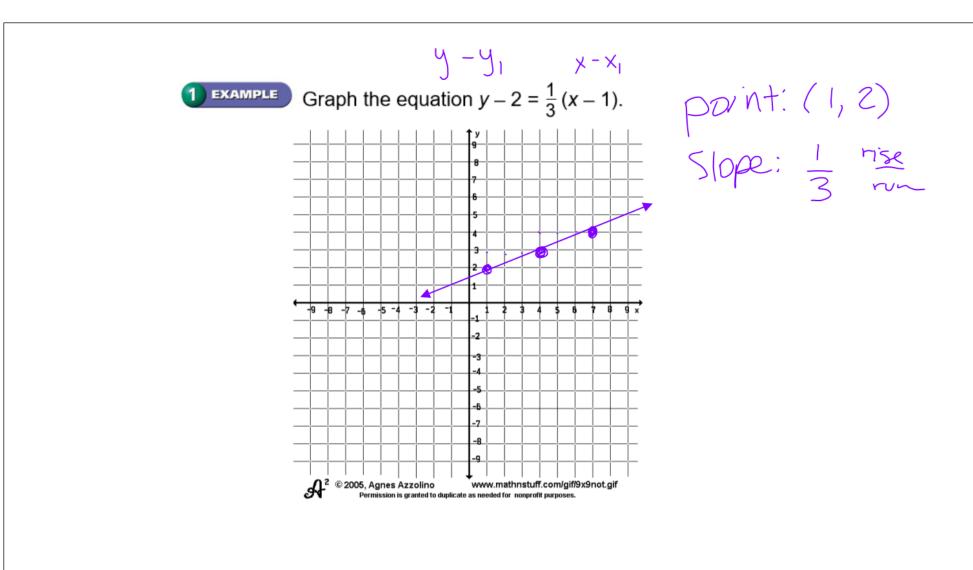
6.5 - Point-Slope Form

<u>Vocabulary</u>

$$lx: y - 7 = \frac{1}{2}(x - 3)$$
 $M = \frac{1}{2}$

$$y = (-3)$$

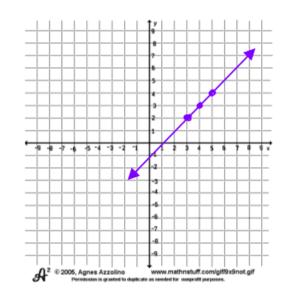
 $y + 3 = (3)$
 $m = (3)$
 $point: (8, -3)$

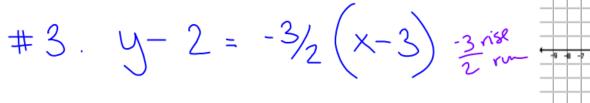


Graph.

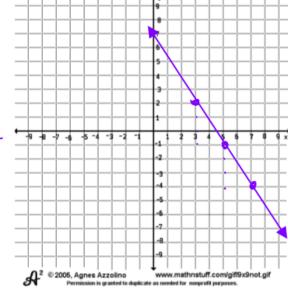
|.
$$y-2=(x-3)$$

$$m = \frac{1}{1}$$





$$m = -3/2$$



Write the equation of the line with slope –2 that passes through the point (3, –3).

$$y - y_1 = m(x - x_1)$$

 $y + 3 = -2(x - 3)$

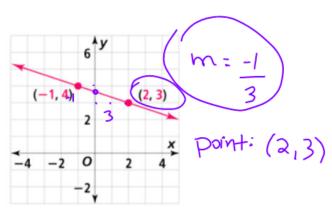
$$\#11(4)2) m = -5/3$$

$$y-2 = -5/3(x-4)$$

#15.
$$(5, -8)$$
 m = -3

$$y + 8 = -3(x-5)$$

3 EXAMPLE Write equations for the line in point-slope form and in slope-intercept form.



$$D = 3^{3/4} \qquad y = mx + b$$

$$y = -1/3x + 3^{3/4}$$

Write an equation of each line in <u>point-slope</u> form. Convert to slope-intercept form.

Write point: (1

37. -4 -2 0 x5 -2

2 -5

4 EXAMPLE Is the relationship shown by the data linear? If so, model the data with an equation.

X	У
3	6
2	4
–1	-2
-3	-6

Is the relationship shown by the data linear? If so, model the data with an equation.

31.

Χ	у
-4	9
2	-3
5	-9
9	-17

Homework: pg. 339 #2, 4, 6, 10, 14, 18, 22, 26, 32, 36, 54, 70 +omorrow