

## Lesson 8-3

**Example 4:** Write the equations of the lines in slope-intercept form that pass through the points.

$$y = mx + b$$

	I Do	We Do
✓ Step 1: Find the slope $\frac{y_2 - y_1}{x_2 - x_1}$	$(-3, 1) \text{ and } (2, -1)$ $\frac{-1 - 1}{2 - (-3)} = \frac{-2}{5} = m$	$(3, 6) \text{ and } (-1, 4)$ $\frac{6 - 4}{3 - (-1)} = \frac{2}{4} = \frac{1}{2} = m$
✓ Step 2: Substitute the slope and one of the points into slope-intercept form	$y = mx + b$ $-1 = \frac{-2}{5} \cdot 2 + b$	$y = mx + b$ $6 = \frac{1}{2} \cdot 3 + b$
✓ Step 3: Solve for b	$-1 = \frac{-4}{5} + b$ $+4/5 \quad +4/5$ $-15 = b$	$6 = \frac{3}{2} + b$ $-1\frac{1}{2} \quad -1\frac{1}{2}$ $4\frac{1}{2} = b$
✓ Step 4: Write the equation in slope-intercept form	$y = \frac{-2}{5}x - 15$	$y = \frac{1}{2}x + 4\frac{1}{2}$

We Do	You Do
$(4, 6) \text{ and } (2, -1)$ $\frac{6 - (-1)}{4 - 2} = \frac{7}{2} = m$ $y = mx + b$ $6 = \frac{7}{2} \cdot 4 + b$ $6 = 14 + b$ $-14 \quad -14$ $-8 = b$ $y = \frac{7}{2}x - 8$	$(-3, 0) \text{ and } (-1, 1)$ $\frac{0 - 1}{-3 - (-1)} = \frac{-1}{-2} = \frac{1}{2} = m$ $y = mx + b$ $1 = \frac{1}{2} \cdot (-1) + b$ $1 = -\frac{1}{2} + b$ $+1\frac{1}{2} \quad +1\frac{1}{2}$ $1\frac{1}{2} = b$ $y = \frac{1}{2}x + 1\frac{1}{2}$

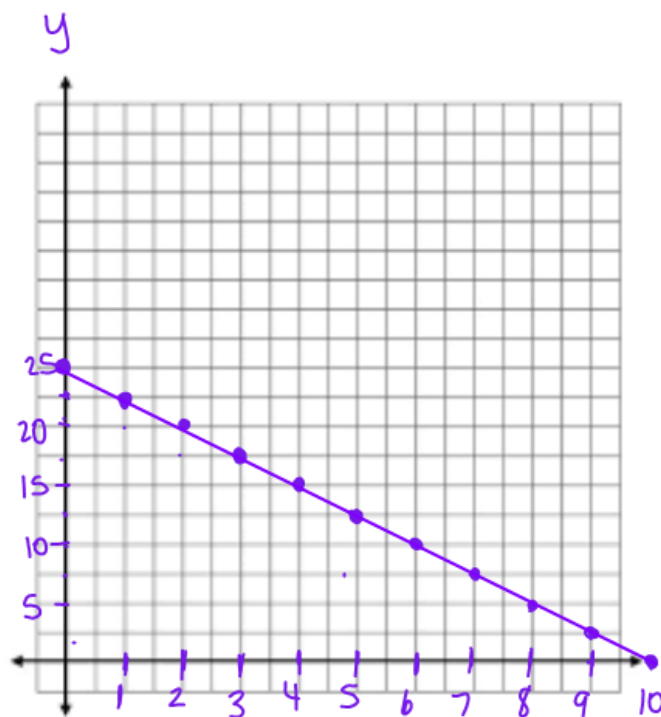
**Example 3: Writing Slope-Intercept Form**

Every time you buy a skin on Fort Nite, you have to pay \$2.50. Your aunt gives you a gift card for \$25. The equation  $y = -2.5x + 25$  represents how much money is left on the card after  $x$  purchases. Graph the equation, and explain the meaning of the slope and y-intercept.

$$y = \underset{\substack{\text{slope} \\ \downarrow \\ m}}{m}x + \underset{\substack{\text{y-int.} \\ \downarrow \\ b}}{b}$$

$$y = -2.5x + 25$$

↑



\$ on gift card

$$\frac{-2.5}{1} \begin{array}{l} \text{rise} \\ \text{run} \end{array}$$

y-int: starting balance  
slope: \$2.50 per skin

skins bought

Alex purchases a gym membership for \$12 per month. Each time he goes to the gym, he has to pay \$3. The equation  $y = 3x + 12$  represents how much he has to pay at the gym for  $x$  number of visits. Graph the equation and explain the meaning of the slope and y-intercept.

Noah decides not to purchase a gym membership, so he has to pay \$6 each time he goes to the gym. The equation  $y = 6x$  represents how much he must pay at the gym for  $x$  number of visits. Graph the equation and explain the meaning of the slope and y-intercept.

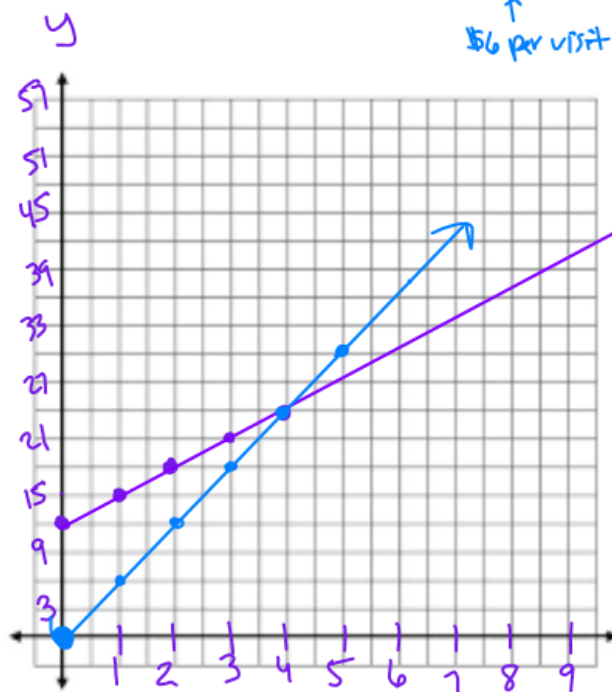
$$y = 6x + 0$$

$\uparrow$  \$6 per visit       $\uparrow$  no membership fee

$$y = 3x + 12$$

$\uparrow$  slope       $\uparrow$  y-int.  
 cost per visit      membership fee

$$\frac{3}{1} \text{ rise over run}$$



Who chose the better membership option? often - Alex  
 It depends Not often - Noah

At what point in time have they spent the same amount of money?

4 visits

$$y = 19.99x + 120$$

$$y = 25.99x + 0$$

\$

standard form	
Definition * linear equation * $Ax + By = C$	Example $-2x + 7y = 35$

**Example 1:** Find the x- and y-intercepts of each of the following lines.

I Do	We Do	You Do
$3x + 4y = 12$ <u>x int</u> $y = 0$ $3x + \cancel{4(0)} = 12$ $3x = 12$ $x = 4$ $(4, 0)$ <u>y int</u> $x = 0$ $\cancel{3(0)} + 4y = 12$ $4y = 12$ $y = 3$ $(0, 3)$	$2x + 5y = 12$ <u>x int</u> $y = 0$ $2x + \cancel{5(0)} = 12$ $2x = 12$ $x = 6$ $(6, 0)$ <u>y int</u> $x = 0$ $\cancel{2(0)} + 5y = 12$ $5y = 12$ $y = \frac{12}{5}$ $(0, 2\frac{2}{5})$	$6x - 4y = 16$ <u>x int</u> $y = 0$ $6x - \cancel{4(0)} = 16$ $6x = 16$ $x = \frac{16}{6}$ $x = 2\frac{4}{3}$ $(2\frac{4}{3}, 0)$ <u>y int</u> $x = 0$ $\cancel{6(0)} - 4y = 16$ $-4y = 16$ $y = -4$ $(0, -4)$

**Example 2:** Use the x- and y-intercepts to graph each equation.

$$Ax + By = C$$

I Do

$$2x + y = 3$$

$$\frac{x \text{ int}}{y=0}$$

$$2x + 0 = 3$$

$$\cancel{2}x = \frac{3}{\cancel{2}}$$

$$x = 1.5$$

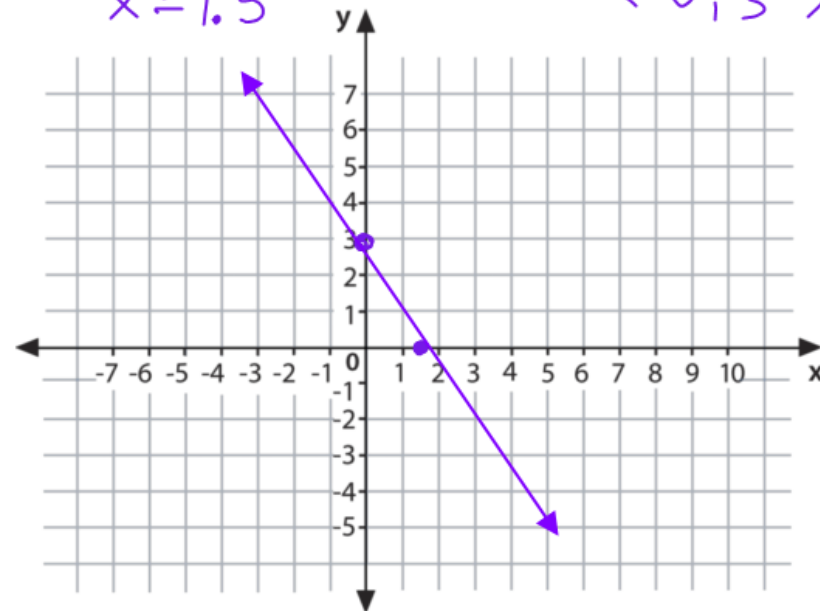
$$\frac{y \text{ int}}{x=0}$$

$$\cancel{2}0 + y = 3$$

$$y = 3$$

$$(0, 3)$$

$$(1.5, 0)$$

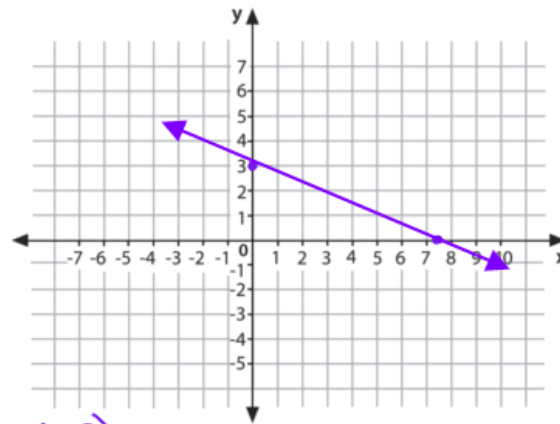


## We Do

$$\begin{aligned} \text{xint} \\ 2x + 5 \cdot 0 &= 15 \\ 2x &= 15 \\ \frac{2x}{2} &= \frac{15}{2} \\ x &= 7.5 \\ (7.5, 0) \end{aligned}$$

$$\begin{aligned} \text{yint} \\ 2x + 5y &= 15 \\ 5y &= 15 \\ \frac{5y}{5} &= \frac{15}{5} \\ y &= 3 \\ (0, 3) \end{aligned}$$

$$\begin{aligned} 2x + 5y &= 15 \\ 2x + y &= 3 \end{aligned}$$

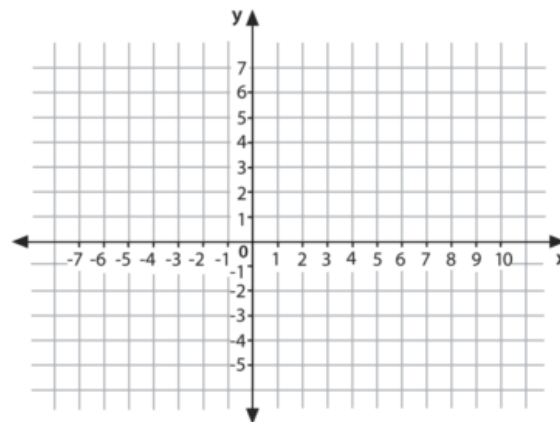


## You Do

$$\begin{aligned} \text{xint} \\ 4x - 3 \cdot 0 &= 9 \\ 4x &= 9 \end{aligned}$$

$$\begin{aligned} \text{yint} \\ 4x - 3y &= 9 \\ -3y &= 9 \end{aligned}$$

$$4x - 3y = 9$$



**Example 2:** Convert from standard form to slope-intercept form.

I Do	We Do
$Ax + By = C$ $3x + 5y = 12$ $\downarrow -3x$ $5y = -\frac{3x}{5} + \frac{12}{5}$ $y = -\frac{3}{5}x + \frac{12}{5}$ $y = -\frac{3}{5}x + 2\frac{2}{5}$	$2x + 6y = 18$ $\downarrow -2x$ $6y = -\frac{2x}{6} + \frac{18}{6}$ $y = -\frac{1}{3}x + 3$
$y = mx + b$	$y = mx + b$
We Do	You Do
$4x - 6y = 20$ $\downarrow -4x$ $-6y = \frac{4x}{-6} + \frac{20}{-6}$ $y = -\frac{2}{3}x + 3\frac{1}{3}$ $y = -\frac{2}{3}x - 3\frac{1}{3}$	$7x - 12y = 24$
$y = mx + b$	

**Example 2:** Convert from slope-intercept form to standard form.

\* standard form **CANNOT** have fractions

I Do	We Do
$2 \left( y = \frac{1}{2}x + 3 \right)$ $2y = \cancel{2} \cdot \frac{1}{\cancel{2}}x + 2 \cdot 3$ $2y = \cancel{1}x + 6$ $-1x \quad -\cancel{2}y$ $\boxed{-x + 2y = 6}$ $Ax + By = C$	$4 \left( y = \frac{3}{4}x - 6 \right)$ $4y = \cancel{4} \cdot \frac{3}{\cancel{4}}x - 4 \cdot 6$ $4y = \cancel{3}x - 24$ $-3x \quad -\cancel{4}y$ $\boxed{-3x + 4y = -24}$

We Do	You Do
$6 \left( y = \frac{2}{3}x - \frac{1}{6} \right)$ $6y = \cancel{6} \cdot \frac{2}{\cancel{3}}x - \cancel{6} \cdot \frac{1}{\cancel{6}}$ $6y = \cancel{4}x - 1$ $+4x \quad +\cancel{6}y$ $\boxed{4x + 6y = -1}$	$y = \frac{2}{5}x - 7$